# Numbers and Arithmetic 

## Extension Assignment Rubric

## Check Items

| Description | Points | Comments | Grade |
| :--- | :---: | :---: | :---: |
| Differences between decimal, <br> binary, octal, and hexadecimal are <br> explained. | 5 |  |  |
| Conversion from hexadecimal to <br> decimal is demonstrated, showing <br> all work. | 10 |  |  |
| Conversion from binary to decimal <br> is demonstrated, showing all work. | 10 |  |  |
| First subtraction example is <br> demonstrated correctly using <br> nine's complement arithmetic. | 5 |  |  |
| Second subtraction example is <br> demonstrated correctly using <br> nine's complement arithmetic. | 5 |  |  |
| Third subtraction example is <br> demonstrated correctly using <br> nine's complement arithmetic. | 5 |  |  |
| Fourth subtraction example is <br> demonstrated correctly using <br> nine's complement arithmetic. | 5 |  |  |
| Left shifts are explained correctly. | 5 |  |  |
| Logical right shifts are explained <br> correctly. | 5 |  |  |
| Arithmetic right shifts are <br> explained correctly. | 10 |  |  |
| IEEE 754 precision levels are <br> correctly identified. | 5 |  |  |
| The number of representations for <br> zero in IEEE 754 is explained <br> correctly. | 5 | 5 |  |
| The parts of an IEEE 754 floating <br> point number are correctly <br> identified. | 5 |  |  |
| IEEE 754 subnormal numbers are <br> explained correctly. | 5 |  |  |
| Hard float and soft float <br> architectures are explained <br> correctly. | 5 |  |  |


| An example of a hard float CPU is <br> given. | 5 |  |  |
| :--- | :---: | :--- | :--- |
| An example of a soft float CPU is <br> given. | 5 |  |  |
|  |  |  |  |
| MAXIMUM GRADE: | 100 | Hypothetical Grade: |  |

## Grade

| Calculation Algorithm | Your Grade |
| :--- | :---: |
| If Hypothetical Grade $\geq 70$ then enter Hypothetical Grade <br> Else enter 0 | $\mathbf{x}$ |

A grade of 85 or higher is required to be able to continue onto the Challenge Assignment. As a result, you MAY [NOT] submit a Challenge Assignment in this course.

## Remarks

